



EXECUTIVE SUMMARY

COMMUNITY SURVEY 2021-2022

The district started the development of a three-year Strategic Plan for 2022-2025. This comprehensive plan is guided through feedback from qualitative and quantitative data. To gather community input, the district conducted a comprehensive survey and solicited input between December 17th, 2021 and January 31st, 2022. Each participant could only complete one survey. There were a total of 747 submitted responses.

ABOUT THE SURVEY:

The survey is divided into ten (10) segments as identified below. The questions were arranged to allow for quick extraction of data around current initiatives and areas that will be identified as priorities for the next three years. The survey included 81 questions and a section to allow for other feedback and suggestions (qualitative data).

Segment	Segment Topic	Rating Scale	Questions
Segment 1	Current District focus areas	Excellent - Poor	1-16
Segment 2	Quality of Education:	Very Important - Not Important	17-27 Comments: 28
Segment 3	Top three issues facing students today	1-2-3 choices	29-35 Comments:36
Segment 4	Top three challenges faced by MJUSD schools	1-2-3 choices	37-42
Segment 5	Success indicators for MJUSD Schools	Choose up to 5 items	43 Comments: 44
	No questions were identified for #45		
Segment 6	Facilities Conditions	Excellent - Poor	46-54 Comments: 55
Segment 7	Identifying school facility improvements	High Priority - Low Priority	56-72
Segment 8	Facilities Benefits beyond basic functions	High Priority - Low Priority	73-78 Comments:79
Segment 9	Communications	Total Responses	80
Segment 10	What updates are of most interest	Total responses	81 Comments: 82

ABOUT THE RESPONSES:

Participants identified themselves in multiple cohorts, such as Administrator, Civic Government leader, community member, elected official, employee, former parent or current parent, student and teacher. The data is also disaggregated by each school to allow for schools to use this to prioritize their site plans.

ABL/CDC	Arboga	Browns	Covillaud	Cedar Lane	Cordua	Dobbins	Edgewater
15	40	23	80	22	3	1	43
Ella	Foothill	Johnson Park	Kynoch	Linda	Loma Rica	Lindhurst	Marysville
37	39	40	61	48	14	80	210
McKenney	MCAA	Olivehurst	South Lindhurst	Yuba Gardens	Yuba Feather	District	
58	70	13	8	52	35	43	

Participants are identified on page 3-5 of the survey.



EXECUTIVE SUMMARY
COMMUNITY SURVEY 2021-2022

Segment 1: Current District focus areas		Rating Scale: Excellent - Poor		Questions 1-16
What do you think about each of these areas in the MJUSD school system? Please select one rating for each item listed.				
Academic Programs	66%	Athletic Programs	53%	
Academic Achievement	58%	MJUSD School Facilities	44%	
Technology Provided to Staff	77%	Stewards of Taxpayer Funds	51%	
Technology Provided to Students	79%	School Staff	83%	
Music and Arts Programs	58%	Preparing Students for Careers	49%	
Preparing Students for Four-Year College	55%	Campus Safety and Security	69%	
Learning Environment	68%	Professional Development	63%	
Parent Education and Support	50%	Overall Communication	66%	

SUMMARY OF FINDINGS:

In an effort to celebrate performance areas listed above, the analysis focused on participant ratings of “Excellent, Very Good and Good.” The “Fair” ratings were not counted in this total listed above. Percentage points have been rounded to the nearest whole number.

School staff received the highest, while school facilities received the lowest percent of Excellent to Good ratings. Questions related to preparing students for college, for careers and parent education received a little more than 50% as Excellent to Good ratings. Technology for students and staff received strong support as well.

Segment 2: Quality of Education		Rating Scale: Very Important- Not Important		Qs: 17-27 Comments: 28
Quality of Education: We want to understand which programs are most important for you so we can prioritize our plan of action. Please mark only one rating selection for each item listed.				
Core Academics for College Preparation	92%	STEM Education (science, technology, engineering, and math)	91%	
Career Technical Education (CTE)	95%	Visual and Performing Arts	78%	
World Languages	74%	Library and Video Resources	83%	
Social Emotional Health & Learning	87%	After School Enrichment and Clubs	83%	
Community Service	77%	Student Support Services	94%	
Physical Education and Athletics	88%			

Free response comments submitted for this section are in the attached report.

SUMMARY OF FINDINGS:

For the purposes of analysis, the data above includes the responses that identified these areas as **Very Important and Important**. Based on the data, Career Technical Education was rated as the area of highest importance, followed by Student Support Services, Core Academics for College Prep and STEM education. Percentage points have been rounded to the nearest whole number.

Segment 3: Top three issues facing students today		Rating Scale: 1st, 2nd and 3rd choice		Qs: 29-35 Comments: 36
What do you think are the top three issues facing students today?				



EXECUTIVE SUMMARY
COMMUNITY SURVEY 2021-2022

Changing Workplace Environment	12%	Higher Levels of Education Required to Find Work	15%
College and Career Readiness	37%	Low Mathematics and Science Proficiency	15%
Drugs and Alcohol	19%	Negative Peer Pressure	20%
Lack of Parental involvement	29%		

Free response comments submitted for this section are in the attached report.

SUMMARY OF FINDINGS:

In this section, participants ranked the top three issues facing students today. For this section, the data only represents responses that **rated #1**. The top issue identified was College and Career Readiness while the least important issue was the Preparing for the Changing Workplace Environment. Percentage points have been rounded to the nearest whole number.

Segment 4: Three challenges facing MJUSD schools

Rating Scale: Priority 1-2-3

Qs: 37-42

What do you think are the top three challenges facing MJUSD? Participants ranked challenges 1st, 2nd, and 3rd.

Offering Challenging Instructional Programs	16%	Expanding Communication and Community Involvement	13%
Recruiting and Retaining High Quality Teachers	37%	School Funding issues	22%
Increasing Student Achievement	32%	Providing a Safe and Orderly Environment	22%

Free response comments submitted for this section are in the attached report.

SUMMARY OF FINDINGS:

In this section, participants ranked the top three challenges facing MJUSD today. For this section, the data ranks responses **rated #1**. The top challenge facing the District is recruiting and retaining high-quality teachers. The 2nd highest challenge is the need to increase student achievement. School funding issues, providing a safe environment, offering challenging instructional programs, and expanding communication and community involvement were also identified as the key challenges. Percentage points have been rounded to the nearest whole number.

Segment 5: Success indicators for MJUSD Schools

Rating Scale: Rank 1-2-3

Question: 43

As a community, what do you want our school district to provide for our students? What would success look like for our schools? Please rank the top three items in order of importance.

Highly Qualified Staff and Teachers	#1	Higher Graduation Rates	#6
Curriculum that Prepares Students for the Workplace	#2	More Rigorous Programs	#7
Engaging Extracurricular Programs	#3	Technology in the Classrooms	#8
A Safe and Orderly Environment	#4	Higher Test Scores	#9
School Choice/Alternative Learning Programs	#5		



EXECUTIVE SUMMARY
COMMUNITY SURVEY 2021-2022

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SUMMARY OF FINDINGS:

In this section, each participant ranked each of these areas in order of importance, in **priority order 1, 2 and 3**. Based on the results, Highly Qualified Staff and Teachers is the most important success indicator for MJUSD whereas Higher Test Scores is the least important success indicator. Percentage points have been rounded to the nearest whole number.

Segment 6: Facilities Conditions

Rating Scale: Excellent - Poor

**Qs: 46-54
Comments: 55**

Facility Conditions: What do you think about the overall physical condition of the MJUSD school facilities? Please mark only one rating selection for each item listed.

Overall Physical Conditions of the Classroom	34%	Science Labs	34%
CTE Classrooms	27%	Cafeteria	34%
Elective Facilities	26%	Gyms and Multipurpose Rooms	35%
Grounds and Walkways	49%	Athletic Facilities	27%
Security and Lighting	39%		

Free response comments submitted for this section are in the attached report.

SUMMARY OF FINDINGS:

For this section, the data only represents responses rated **Excellent, Very Good, and Good**. Based on the data, Grounds and Walkways received the highest ratings whereas Elective Facilities received the lowest rating. Percentage points have been rounded to the nearest whole number. Please note that the data above does not include the ratings or fair, poor or those with no responses.

Segment 7: Identifying school facility improvements

Rating Scale: High Priority - Low Priority

Qs: 56-72

We need to understand how to prioritize school facility improvements. Mark only one priority for each item listed.

Building System Updates for Indoor Air Quality, Safety, Security and Technology Support	60%	Spaces Designed to Support Specific Educational Programs	44%
Energy Efficiency and Sustainability	26%	Exterior Improvements so Schools Integrate into Surrounding Neighborhoods	21%
Sports Facilities	48%	Interior Classroom Learning Environments	68%
Up-to-date Labs for Science, Engineering, and Technology Instruction	66%	Classroom Technology	58%
Facilities that Help Attract and Keep High-Quality Teachers	62%	School Safety and Security	79%
Traffic Management in and Around Schools	55%	Building Exteriors and Landscaping	21%
Outdoor Learning Environments	37%	Space for Socialization and Collaboration	35%
Auditorium Repair and Reconstruction	33%	Performance Spaces at Intermediate Sites	41%



EXECUTIVE SUMMARY
COMMUNITY SURVEY 2021-2022

SUMMARY OF FINDINGS:

For this section, the data only represents responses rated as **High Priority**. In this section, School Safety and Security was identified as the highest priority facility improvement, followed closely by Interior Classroom Learning Environments, Up-to-Date Labs, and Facilities that Attract High-Quality Teachers. Building Exteriors and Landscaping, Exterior Improvements and Energy Efficiency received the lowest priority ratings for facilities improvements. Percentage points have been rounded to the nearest whole number.

Segment 8: Facilities Benefits beyond basic functions		Rating Scale: High Priority - Low Priority	Qs: 73-78 Comments: 79
School facilities provide additional benefits beyond their basic functions. Which added benefit do you feel is most important?			
Facilities that Support the Highest Quality Academic Instruction	78%	Community Use and Enjoyment	23%
Facilities that Support State-of-the-Art Instruction	52%	Social and Emotional Well-Being of Students and Teachers	76%
Facilities that Keep Operating Budgets Low	27%	Facilities that Provide a Sense of Pride for Users and the Community	62%

SUMMARY OF FINDINGS:

For this section, the data only represents responses rated as **High Priority**. The responses prioritized facilities that support the highest quality of academic instruction, social-emotional wellbeing of students and teachers, and those that provide a sense of pride for users and the community.

Free response comments submitted for this section are in the attached report.

Segment 9: Communications		Total Responses	Q: 80
How would you prefer to receive communication?			
#1 choice	online communication via the district website		
#2 choice	online communication via social media		
#3 choice	regular updates at school board meetings		
#4 choice	signage at school sites highlighting the facilities work being completed		
# 5 choice	Print mailers informing me of project progress and accountability		

Segment 10: What updates are of most interest		Total responses	Q: 81 Comments
What aspects of updates are you most interested in? Select all that apply.			
#1 choice	What new programs are being offered for students		
#2 choice	Accomplishments - what projects are being completed		
#3 choice	Budget - how the district is spending local and state dollars		
#4 choice	What new programs are being offered for parents		
# 5 choice	Impacts - how facilities are impacting users and the community		

Free response comments submitted for this section are in the attached report.